Active learning improves student learning. After seven decades of research and practice proving its efficacy, it is now at the forefront of instructional innovation throughout higher education. Clearly, the faculty and academic leaders at UNC Charlotte agree, as seen through the evidence all around us on campus. New classrooms are being built with active learning as the primary design consideration. Old classrooms are being retrofitted to allow for greater flexibility in setup and usage. And faculty are designing student experiences centered around interaction and engagement—both in class and out of class.

Many years ago, I learned that one of the essential components of a successful teaching center is to “highlight the good works of our faculty.” At UNC Charlotte, that is very easy to do. We have many dedicated professionals who put student learning first and are ready to share their wisdom and experience with others. Scholarly teaching is not confined only to the colleges of education but is found in every discipline, just as you will find in this book. I congratulate the authors for their hard work and their good works, and I am grateful to be their colleague. Together, through reflective professional practice and knowledge dissemination, we are all helping each other in keeping student success a top priority.